Attributes (tags) in the Jisc discovery tool

Attributes (or tags) in the discovery tool are the way we link (or index) questions, reports and resources to each element of the question sets.

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| **Resource bank attributes** | **Report attributes** |
| Resources with these attributes appear in resource banks/playlists. | Report attributes are used to populate the recommended resources section of user reports.The elements that make up a report attribute are: * REP at beginning of all of these to make them stand out from the other attributes
* A code that represents the question set (eg ST for the student question set)
* A code that represents the element (eg PROF for proficiency)
* A code for sector is included for the teacher question set (eg F for further education and H for higher education)
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| **Overall digital capabilities (staff) resource bank attributes** | **Overall digital capabilities (staff) report attributes** |
| Digital proficiency | REPDCPROF |
| Digital productivity | REPDCPROD |
| Information literacy | REPDCINF |
| Media literacy | REPDCMED |
| Data literacy | REPDCDAT |
| Digital communication | REPDCCOM |
| Digital collaboration | REPDCCOL |
| Digital participation | REPDCPART |
| Digital creation | REPDCCRE |
| Problem solving | REPDCPROB |
| Digital innovation | REPDCINN |
| Digital learning | REPDCLEARN |
| Digital teaching | REPDCTEACH |
| Digital identity management | REPDCID |
| Digital wellbeing | REPDCWB |
| **Overall digital capabilities (student) resource bank attributes** | **Overall digital capabilities (student) report attributes** |
| Digital proficiency | REPSTPROF |
| Digital productivity | REPSTPROD  |
| Information literacy | REPSTINF |
| Media literacy | REPSTMED  |
| Data literacy | REPSTDAT  |
| Digital communication | REPSTCOM |
| Digital collaboration | REPSTCOL |
| Digital participation | REPSTPART |
| Digital creation | REPSTCRE |
| Problem solving | REPSTPROB |
| Digital innovation | REPSTINN |
| Preparing for digital learning | REPSTPDL |
| Digital learning activities | REPSTDLA |
| Digital identity management | REPSTID |
| Digital wellbeing | REPSTWB |
| Digital skills for work | REPSTWORK |
| **New students resource bank attributes** | **New students report attributes** |
| Using digital tools | REPSTNEWTOOL |
| Finding information and resources | REPSTNEWINFO |
| Digital communication and collaboration | REPSTNEWCOM |
| Digital creativity and problem solving | REPSTNEWPROB |
| Managing your digital learning | REPSTNEWMAN |
| Digital preferences and needs | REPSTNEWPREF |
| Being digital | REPSTNEWBEING |
| **Teaching in HE resource bank attributes** | **Teaching in HE report attributes** |
| Planning and preparation | REPTEACHPLANH |
| Learning resources | REPTEACHRESH |
| Face to face teaching | REPTEACHFACH |
| Teaching online | REPTEACHONLH |
| Supporting independent learning | REPTEACHDCAPH |
| Assessment and feedback | REPTEACHASSH |
| Accessibility and diversity (nb different from library staff version) | REPTEACHACCH |
| Reflection and CPD (nb different from library staff version) | REPTEACHCPDH |
| **Teaching in FE/Skills resource bank attributes** | **Teaching in FE/Skills report attributes** |
| Planning and preparation | REPTEACHPLANF |
| Learning resources | REPTEACHRESF |
| Face to face teaching | REPTEACHFACF |
| Teaching online | REPTEACHONLF |
| Supporting independent learning | REPTEACHDCAPF |
| Assessment and feedback | REPTEACHASSF |
| Accessibility and diversity | REPTEACHACCF |
| Reflection and CPD | REPTEACHCPDF |
| **Library and learning resources resource bank attributes** | **Library and learning resources report attributes** |
| Digital library services | REPLIBSERV |
| Digital library systems | REPLIBSYS |
| Digital content and resources | REPLIBCONT |
| Supporting digital research | REPLIBRES |
| Supporting digital teaching and learning | REPLIBTEACH |
| Accessibility and inclusion (nb different from teaching staff version) | REPLIBACC |
| CPD and reflection (nb different from teaching staff version) | REPLIBCPD |
| **Accessibility and inclusion resource bank attributes** | **Accessibility and inclusion report attributes** |
| Accessibility and effective working | REPACCEW |
| Accessibility and resources | REPACCRES |
| Accessibility and problem solving | REPACCPS |
| Accessibility and producing content | REPACCPC |
| Accessibility and relationships | REPACCREL |
| Accessibility and supporting others | REPACCSO |
| Accessibility and self development | REPACCSD |
| **Effective online teaching resource bank attributes** | **Effective online teaching report attributes** |
| Knowledge and ideas | REPOTIDEAS |
| Critical engagement | REPOTCRIT |
| Knowledge application | REPOTAPP |
| Dialogue and discourse | REPOTDIALOG |
| Collaboration | REPOTCOLL |
| Content creation | REPOTCONTENT |
| Supporting online learners | REPOTSUPPORT |
| **ETF resources (Jisc admin use only)** |  |
| ETF planning and preparation | No associated report tag |
| ETF learning resources | No associated report tag |
| ETF face to face teaching | No associated report tag |
| ETF teaching online | No associated report tag |
| ETF supporting digital capability | No associated report tag |
| ETF assessment and feedback | No associated report tag |
| ETF accessibility and diversity | No associated report tag |
| ETF reflection and CPD | No associated report tag |